

MCCORMICK HIGH

516 Mims Drive
McCormick, SC 29835

GRADES 9-12 High School

ENROLLMENT 317 Students

PRINCIPAL Gena K. Wideman 864-465-2302

SUPERINTENDENT Lloyd Hunter, Ed.D 864-465-2435

BOARD CHAIR Oscar New 864-465-2329

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	3	2	6	8

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Unsatisfactory	Excellent	N/A
2002	Below Average	Excellent	N/A
2003	Average	Unsatisfactory	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	43.2	63.9	59.4	52.9	51.2	47.7
Passed 2 subtests	25.7	13.9	11.6	21.3	22.7	22.0
Passed 1 subtest	21.6	9.7	15.9	14.8	14.3	16.4
Passed no subtests	9.5	12.5	13.0	10.9	11.8	13.5

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	62	95.2	57	3.5	74	63.5
Gender						
Male	22	100.0	21	9.5	31	51.6
Female	40	92.5	36	0.0	43	72.1
Race or Ethnic Group						
African American	56	92.9	50	2.0	64	64.1
Hispanic	N/A	N/A	0	N/A	0	N/A
White	6	116.7	7	14.3	10	60.0
Other	N/A	N/A	0	N/A	0	N/A
Disability Status						
Non-speech disabilities	62	95.2	3	I/S	9	11.1
Students without disabilities	N/A	N/A	54	3.7	65	70.8
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	62	95.2	57	3.5	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	62	95.2	57	3.5	74	63.5
Lunch Status						
Subsidized meals	42	92.9	43	0.0	48	77.1
Full-pay meals	20	100.0	14	14.3	26	38.5

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	3.5	3.6
Seniors who met the SAT requirement	3.5	3.6
Seniors who met the grade point average	42.1	36.0

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 317)				
Retention rate	15.0%	Up from 7.9%	9.0%	7.3%
Attendance rate	95.7%	Down from 96.4%	95.5%	95.5%
Eligible for gifted and talented	6.6%	Down from 8.0%	3.0%	5.1%
With disabilities other than speech	9.7%	Down from 10.9%	14.5%	12.2%
Older than usual for grade	12.0%	Up from 8.8%	14.8%	10.1%
Suspended or expelled	2.5%	Up from 1.2%	2.5%	2.3%
Enrolled in AP/IB programs	5.3%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	3.0%	Down from 3.8%	3.0%	2.7%
Career/technology students in co-curricular organizations	0.0%	No change	2.7%	3.2%
Enrollment in career/technology center courses	167	Down from 286	313	433
Students participating in worked-based experiences	64.9%	Up from 50.3%	22.0%	26.3%
Career/technology students mastering core competencies	78.3%	Down from 78.8%	72.9%	74.9%
Career/technology completers placed	96.7%	Up from 96.2%	98.3%	99.5%

Teachers (n= 22)				
Teachers with advanced degrees	36.4%	Down from 37.5%	41.4%	51.7%
Continuing contract teachers	63.6%	Down from 75.0%	78.3%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	64.1%	Down from 75.7%	82.5%	85.1%
Teacher attendance rate	93.8%	Up from 91.8%	95.1%	95.8%
Average teacher salary	\$34,787	Down 5.0%	\$38,910	\$40,303
Prof. development days/teacher	10.3 days	Up from 9.0 days	11.5 days	10.3 days

School				
Principal's years at school	1.0	Up from 0.0	2.0	3.0
Student-teacher ratio	20.6 to 1	Down from 21.4 to 1	22.3 to 1	26.2 to 1
Prime instructional time	87.6%	Up from 86.4%	88.1%	90.1%
Dollars spent per pupil*	\$5,879	Up 0.1%	\$7,532	\$6,279
Percent spent on teacher salaries*	43.6%	Down from 43.9%	55.7%	57.8%
Opportunities in the arts	Good	No change	Good	Excellent
Parents attending conferences	93.4%	Up from 80.7%	85.6%	87.8%
SACS accreditation	no	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

2002-2003 was a year of many challenges. Our focus for the year was improving student achievement through better classroom instruction and providing opportunities for students to excel. Our efforts were obvious when our students won third place in the 4-H Energy Challenge and second place in an Algebra and Geometry competition.

Some of our success this year was the result of an after-school learning center and the creation of a Freshman Team consisting of ninth-grade teachers who made the transition of rising freshman smoother. Also contributing to our success was the integration of lessons to reinforce learning. One example of this was our Social Studies, English and Art departments teaching a thematic unit on the election process and the importance of voting.

McCormick High School was also awarded the Palmetto Gold Award, from the Palmetto Gold and Silver Awards Program, for exceptional student academic performance. The award is due to the dedication and hard work of the faculty, staff and students.

McCormick High School is working to increase parent and community support. We have begun this process by providing various activities for parents. Some activities offered during the 2002-2003 school year included, but were not limited to, parent workshops such as reading the SC School Report Card (done through the efforts of our Parent-Teacher Association and School Improvement Council and conducted by the Education Oversight Committee Staff). Parents and community members were invited to participate in activities created for students during school hours. We also involved community agencies such as law enforcement, fire department, medical emergency services and school and district personnel to assist with the updating of our school emergency plan.

We believe that as we continue to improve student achievement and increase parent and community support, our students will be prepared for an ever-changing world.

Gena K. Wideman
Principal 2002-2003

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	26	51	18
Percent satisfied with learning environment	28.0%	26.5%	33.3%
Percent satisfied with social and physical environment	44.0%	36.0%	52.9%
Percent satisfied with home-school relations	25.0%	66.0%	47.1%

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.